## Acceptance and Commitment Training for SAME OLD ROAD Coaching

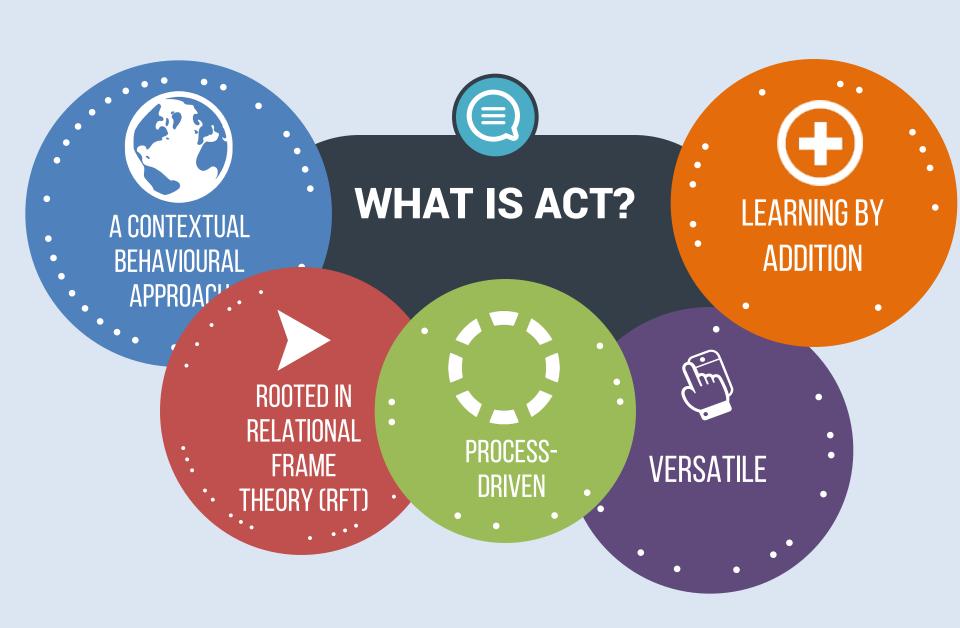


Dr Joe Oliver Consultant Clinical Psychologist

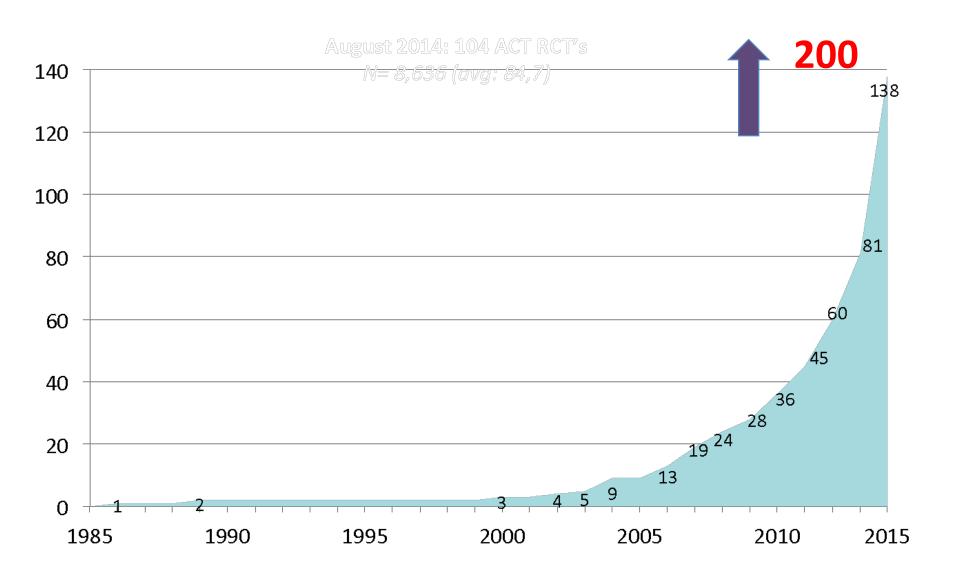
### And thanks go to...

- •Lee Hulbert-Williams
- Nick Hulbert-Williams
- Rachel Skews
- Rob Archer
- Rachel Collis





### ACT RCTs March 2017





### Psychological Flexibility linked to:

- Higher well being and better performance (Bond & Bunce, 2003)
- Increased task learning & enhanced benefits from higher job control (Bond & Flaxman, 2006)
- Overall life satisfaction (McCracken & Young, 2008)



'The ability to notice and react to thoughts, feelings, and behaviour in order to give one the opportunity to take action towards important ends.' (Törneke 2013)



### Why ACT for Coaching?

- Coaching focuses on goals and valued living
- Coaching for high performance
- 'What Got You Here Might Not Get You There'
- Benefits of switching out of autopilot even if autopilot is highly effective
- Persistence and determination are great but flexibility is even more so - to get to next level need to be flexible.

- Lance Armstrong?
- Un-named top UK performer..?







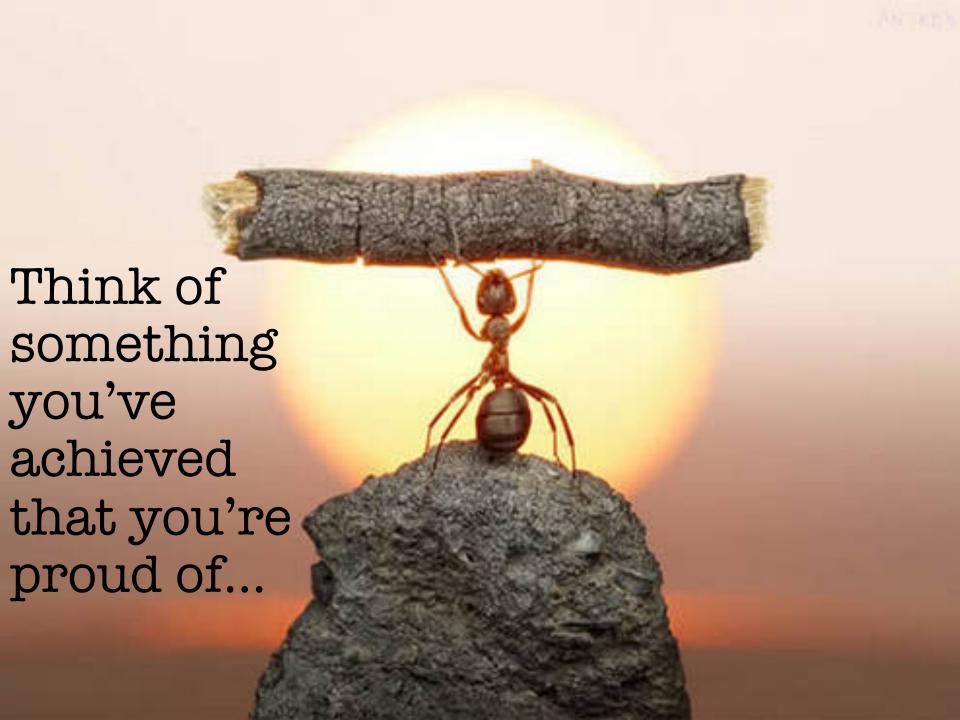




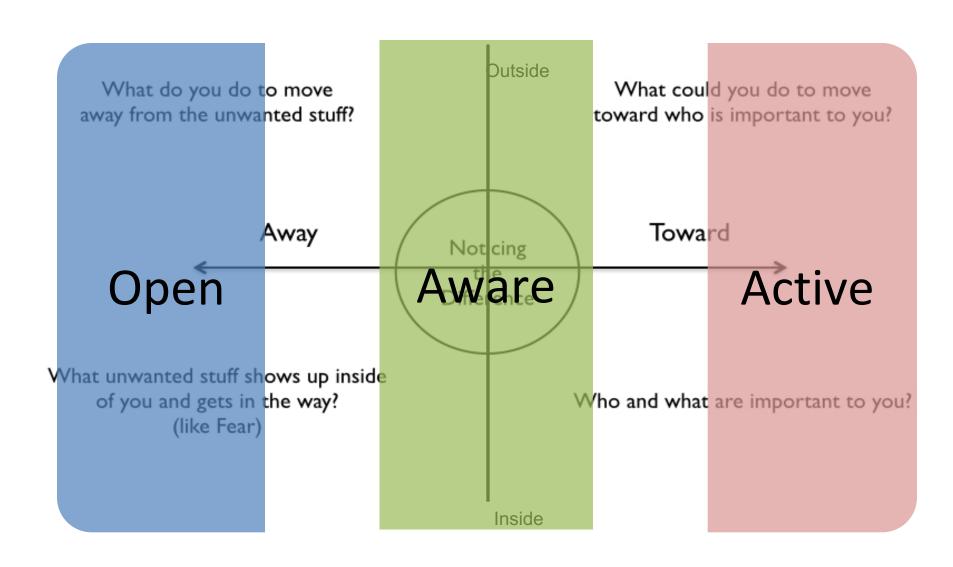
Away -

> Toward





### The Matrix in Coaching



# Three Interesting Pieces of Research relevant to ACT Coaching

1. How scary our own minds are (Wilson et al. 2014)

- 2. The danger of rules
- 3. (Hayes et al. 1986)

4. What poor performing school kids can teach us about values (Cohen & Sherman 2006)





## Sitting with your own thoughts? (Wilson, et al. 2014)





### **Examples of Mindlessness**

- You forget someone's name as soon as you hear it
- You put your card credit in the rubbish and your food wrappers in your bag
- You're so focused on what's coming up you forget something you need now
- You don't notice that the words 'credit' and 'card' and swapped in the sentence above



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Aware – "easing out of automatic pilot mode and beginning to connect with what is going on around us and inside us right here and now."



# Advice to All Blacks captain on handling pressure after losing the World Cup?



"Breathe – slowly and deliberately ... Then shift your attention to something external...

Find an external focus. Get yourself back in the present, regain your situational awareness"

From Ceri Evans

(McCaw, 2012)

### **Benefits for Coaching Clients?**

- Reduce unhelpful Auto Pilot responding
- Better tracking
- Increase contextual sensitivity
- Less caught up in Busy Mind
- Increase the probability of flexible Values guided responding



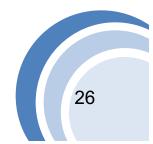


## Stanford Values Study (Cohen & Sherman 2006)



Brief values exercise

 Compared impact on poor performing minority high school students



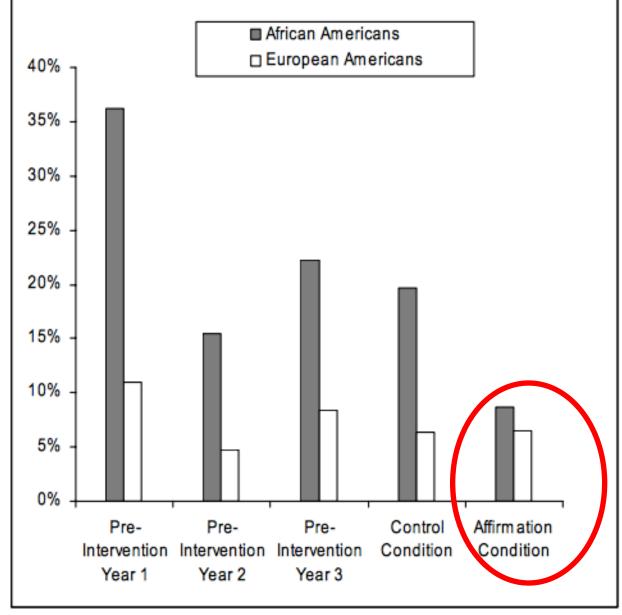


Fig. S1. Poor performance rate (i.e., percentage of students receiving a grade of D or below) in the intervention-targeted course for four cohorts of students: African Americans and European Americans in each of the three years prior to the intervention studies, in the control condition, and in the affirmation condition.

How long was this effect apparent?

#### 2 YEARS

(As reported in **Science**)



### Pick the Top 3 most important values to you

- Athletic ability
- Being good at art
- Creativity
- Independence
- Living in the moment
- Membership in a social group (such as your community, group, or club)

- Music
- Politics
- Relationships with friends or family
- Religious values
- Sense of humor



#### Part 2

• Look at the values you picked as most important to you. Pick one and think about times when this value was most important to you. Write a few sentences about why the value you selected is important to you.

• Focus on your thoughts and feelings, and don't worry about spelling, grammar, or how well written it is







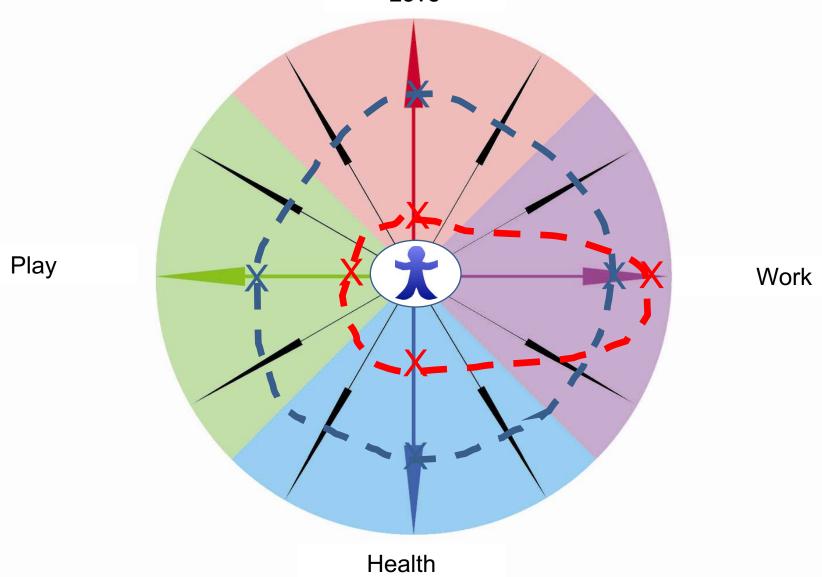
Act the way you'd like to be and soon you'll be the way you act.

Leonard
Cohen
(ACT
Coach)



### The Life Compass (from Fredrik Livheim)

Love



### **Benefits for Coaching Clients?**

- Impact on important outcomes: performance, wellbeing, Increased resilience to stress and pressure (Cohen & Sherman, 2014; Steger, 2012)
- Behaviour under "appetitive" control more flexible and creative (Friedman & Forster, 2001)





# Open Skills

Defusion and Acceptance



Rule Following vs Direct Experience

(Hayes et al. 1986)





### Fusion – when thoughts act as barriers

Tendency to get caught up in the content of thinking so that it dominates over other useful sources of behavioural regulation e.g. actual experience

(Luoma, Hayes & Walser, 2007)

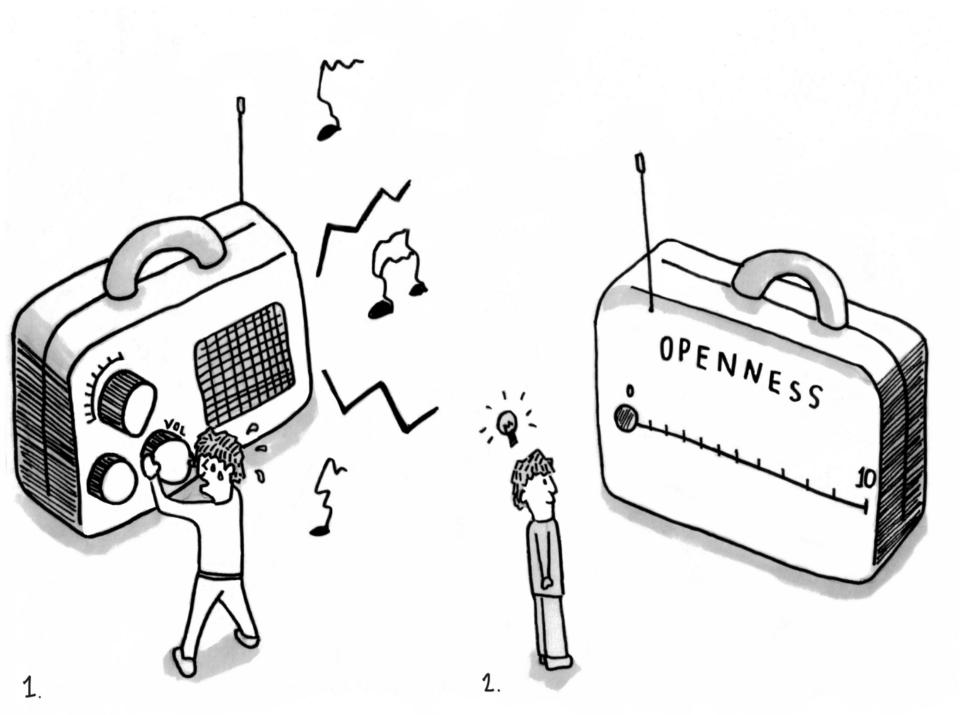




What are you willing to have, in thi moment, in the service of doing what you value?"

"If you don't want it, you've got it - ACT proverb





### **Benefits for Coaching Clients?**

- Less guided by unhelpful thoughts/ judgements/ evaluations/ expectations
- Expectations of change (Mindset Carole Dweck)
- Increase contextual sensitivity
- Less caught up in Mind
- Increase the probability of Values guided responding
- Coaching client:
  - I have to succeed
  - I notice my mind saying, I have to succeed





### **ACT Coaching Resources**

#### www.contextualconsulting.co.uk

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